LIBBI-102COMP, Part 2, Library Proficiency

Description

- Composition 102 students (mostly freshman)
- LIL – library lab with computers
- Up to 30 students per session
- 75 minute session with 15-20 minutes for D2L “Exit Exercises” at the end of the session
- Write what you learned at the LIBBI in an open ended question in the “Exit Exercises”

Objectives

- Gain practical experience using databases.
- Identify three advantages of comparing information from different sources (and/or using Library databases).
- Identify the qualities of a scholarly source.

Parameters

- Activity duration: 25-30 minutes

- Prerequisite knowledge: Items to cover in the session before the activity.
  How to access and search databases: Vocabulary: Scholarly article, peer-reviewed:
  Boolean and keyword searching; MLA Citations

Steps

1. Provide students with popular article.
2. Think: Students identify key concepts of the article. Students structure searches.
   (Record or poll terms then search strategies.)
3. Each student finds two reliable articles on the same subject, one from the web and one
   from a database.
4. Pair & Share: (In groups?) Compare articles and talk about the advantages of looking at
   different types of information (web, subject databases, discovery tools) and research
   tools. Compare the qualities of the resources, ease of finding articles, etc.
5. Record: Create a MLA Citation for the scholarly database article.