Information Literacy in Psychology

One of the American Psychological Association’s (APA) objectives for undergraduate psychology students is to develop information literacy in the field of psychology. Of particular importance is understanding how to locate credible sources of information. In psychology, this generally includes professional and academic peer-reviewed journal articles. The psychology student should be able to locate sources of credible information, read to understand the main idea, assess what type of information is being shared and its purpose, and assess how that information might be used. ORU students should also be able to evaluate information from a biblical worldview (e.g., Romans 12:2; 1 Thessalonians 5:21; 1 John 4:1).

This assignment is designed to help you use ORU library resources to find relevant information regarding psychology from scholarly, academic sources. **You will be given one class period for library time to work on this assignment, which will be due in the D2L Dropbox before the beginning of the next class.** You may work with peers to complete this assignment, if you would like to do so.

**Instructions:**

1) Go to the ORU website and click on the link to visit the Library.
2) From the library homepage, click on the Databases button.
3) At the top of the list of databases, select Academic Search Complete to find peer-reviewed, full text articles from scholarly sources.
4) In the first search box, type the search terms “counseling psychology”
5) In the second search box, type the search terms “cultural lens approach”
6) Answer the following questions about the journal article entitled “The Future of Counseling Psychology Research Viewed Through the Cultural Lens Approach,” by Christine Robitschek and Erin E. Hardin. The article was published in 2017 by the American Psychological Association (APA) in the Journal of Counseling Psychology.

A. Is this article a credible source of information? Why or why not?
B. What is the main idea?
C. What kind of research is best demonstrated in this article (e.g., is it a theoretical study or a cause and effect experiment)?
D. According to the authors, how might the main idea be practically applied in real life? (E.g., in research, clinical practice, in someone’s personal life, etc.)
E. Is there any biblical support for or against this article’s claims? Explain your position.